

Week at a Glance

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Subject: 6th Grade ELA

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Week of: May 26- May 30, 2014

Day of Week	The students will know.....by doing.....	Assessment/Home work
Monday	Holiday	
Tuesday	<p><i>SWBAT understand and analyze elements found in a novel, like plot development, character development, and stylistic elements</i></p> <p>- Warm-up: Work on Letter to 8th Grade self & Memory Book</p> <p>- Read Class Novel (GL: The Skin I'm In, Pre-AP: Beowulf)- Whole class, then partner read</p> <p>GL: Finish open-ended questions over character analysis</p> <p>Pre-AP: Review stylistic elements of an epic "Hero's Journey plot structure"- review the "Rule of Three"- compare how this third challenge is similar to Grendel</p> <p>-Work on Literary Analysis Guide</p>	
Wednesday	<p><i>SWBAT understand and analyze elements found in a novel, like plot development, character development, and stylistic elements</i></p> <p>- Warm-up: Work on Letter to 8th Grade self & Memory Book</p> <p>- Read Class Novel (GL: The Skin I'm In, Pre-AP: Beowulf) Whole class, then partner read</p> <p>GL: Review Mood and Tone- discuss and answer questions about how it's used in the novel</p> <p>Pre-AP: Review Allegory- compare/contrast the challenge of the Firedrake is like the "Story of Sigmund"</p> <p>-Work on Literary Analysis Guide</p>	<p>Grade-Level: Novel Literary Analysis Guide #2 due today</p> <p>Pre-AP: Finish Literary Analysis Guides due today</p>
Thursday	<p><i>SWBAT understand and analyze elements found in a novel, like plot development, character development, and stylistic elements</i></p> <p>- Warm-up: Work on Letter to 8th Grade self & Memory book</p> <p>- Read Class Novel (GL: The Skin I'm In, Pre-AP: Beowulf) Whole class, then partner read</p> <p>GL: Review Theme- discuss themes found in the novel- compare/contrast (short essay) to the poem- "The Skin of Things"</p> <p>Pre-AP: Review Theme- discuss themes found in the novel (light/dark, good/evil)</p> <p>Quiz over novel</p>	

Friday	<p><i>SWBAT understand and analyze elements found in a novel, like plot development, character development, and stylistic elements</i></p> <p>- Warm-up: Work on Letter to 8th Grade self & Memory book</p> <p>- Read Class Novel (GL: The Skin I'm In, Pre-AP: Beowulf) Whole class, then partner read</p> <p>GL & Pre-AP: Character analysis group activity- create life-size character maps of characters from the novel using quotes found in the novel- (Day one- find text evidence)</p>	
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****Please note that these lesson plans are subject to change based on student needs. ☺*